

FRIARS ACADEMY MULTI TRUST

ADMISSIONS POLICY

FRIARS ACADEMY/CHELVESTON ROAD SCHOOL

STATUTORY POLICY

Reviewed:	December 2020
Approved by Trust Board:	March 2021
Presented to Friars Governing Body:	May 2021
Next review date by Trust Board:	March 2023
Policy Created by:	Executive Headteacher

Glossary

The term '**School**' is used as standard to mean the educational establishment that is adopting this policy.

The term '**Headteacher**' is used to refer to the person with overall day-to-day responsibility of the **School**.

Directors are the Trustees of the Board.

LGB is the Local Governing Body.

Friars Academy Specifics

This policy should be read in conjunction with our Academy specification document. (Appendix 1 of this policy.)

The purpose of this policy is to inform prospective parents/carers of the criteria used by the Academy to identify pupils who are to be offered a place at Friars.

All admissions will be determined by the Local Authority in accordance with the 'SEN and Disability Code of Practice', July 2014, if the pupil has an EHC plan. Consultation with the Academy will be in accordance with these documents, before the Local Authority makes a decision about a placement.

The admission criteria are as follows:

- All students admitted to Friars Academy must have an EHC Plan.
- The agreed placement number will not be exceeded. This is set at 145 (including post 16 places) unless negotiated with the LA and Board of Directors/Governors of the Trust/Academy prior to the placement.
- Parental preference of students out of the County area will be considered if there are any unfilled vacancies. This is dependent on the availability of places in their particular year group.

Parents have the right of appeal against any decision and can follow the appeals procedure available through the EHCP team.

Students are admitted whose EHC identifies that the student meets the Academy specification (Appendix 1). The Board of Directors/Governing Body aim to provide a secure learning environment, which is able to meet the individual needs of each student. The Senior Leadership Team in discussion with the Board of Directors or Governing body will consider each referral individually in accordance with the school's aims and objectives. When it is agreed that the students need can be met at Friars Academy, the Academy will contact the Education, Health and Care Officer. If it is felt after consideration, that the child's needs cannot be met at Friars, the reasons are put into writing and shared with the Education, Health and Care Officer. If places are available no child will be refused admission if the stated criteria has been agreed unless staff and governors believe that Friars are unable to meet the student's needs as described in the EHC plan.

FRIARS ACADEMY WELLINGBOROUGH
CHELVESTON ROAD SCHOOL

SPECIFICATION OF PROVISION

1. TYPE OF PROVISION AND RANGE OF NEED

Friars is a community day special school for pupils aged 11 – 18 years. The Academy meets the needs of students who:

- Have attainments well below the expected range of their peers with additional difficulties that may include physical difficulties, speech and language delay, low self esteem, sensory impairment and under developed social skills
- Have significant learning difficulties and attainments below expectation of the National Curriculum for their age
- Have a diagnosis of Autism Spectrum Disorder that requires structured teaching and may require discrete provision. Pupils will usually be working above 'P' scale levels.

While students may have challenging behaviour associated with their needs, Friars and Chelveston Road School are an inappropriate placement for pupils whose primary need is Social, Emotional and Mental Health Issues (SEMH). The Academy/School would not address the needs of pupils with profound and multiple learning difficulties (PMLD) with additional complex needs.

2. AREA

Pupils will primarily come from Wellingborough and East Northamptonshire

3. ADMISSION

All pupils will have an EHC plan. The local authority (LA) determines admission considering parental preference and following consultation with the governing body.

The majority of admissions will take place at the start of the academic year. Additional places may be made throughout the year if space is available.

4. AGE RANGE AND PUPIL NUMBERS

The provision currently meets the needs of 139 pupils aged 11 to 16 years. A further 6/10 places for students aged 16-18 years. Total 145.

Should further admissions be required, these are considered carefully by the local authority and the Academy/School to ensure the placement would not be incompatible with the efficient education of the other pupils with whom the pupils would be educated or with the efficient use of resources up to a maximum of an additional 10%.